

OPTIMIZING THE ROLE OF ISLAMIC EDUCATION AS AN EFFORT AGAINSTS HOAX NEWS IN GLOBALIZATION ERA

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Abstract

Fake news or hoaxes are things that must be anticipated along with the development of sophisticated technology in the current era of globalization. Like a smartphone which contains all the information that can be entered at any time without any filtering, it must be anticipated whether the news or information contains truth or lies. If it is not properly anticipated, there will be continuous problems, which can even lead to division in this country. So this research aims through Islamic education as a hope that can be optimized by instilling noble behavior values, namely honesty from an early age, to be able to break the chain of dissemination and prevent fake news in this era of globalization. The method used by researchers here is descriptive qualitative. Islamic education in its implication is physical and spiritual guidance to create a personal Islamic character. So it is not easy to slander other people or create a lie that can harm other people.

Keyword : *Islamic Education, Anti Hoax.*

Abstrak

Berita bohong atau hoax menjadi hal yang harus diantisipasi seiring berkembangnya ilmu teknologi yang begitu canggih di era globalisasi masa kini. Seperti halnya smartphone yang didalamnya memuat semua informasi yang bisa masuk kapanpun tanpa adanya penyaringan, harus diantisipasi apakah sebuah berita atau informasi tersebut mengandung kebenaran atautkah kebohongan. Jika tidak di antisipasi dengan baik maka akan timbul permasalahan terus menerus, bahkan bisa memicu perpecahan di negara ini. Maka penelitian ini bertujuan melalui pendidikan islam sebagai harapan yang dapat dioptimalkan dengan menanamkan nilai-nilai perilaku mulia yaitu sifat jujur sejak dini, untuk dapat memutus rantai penyebaran dan mencegah berita bohong di era globalisasi ini. Metode yang digunakan peneliti disini adalah deskriptif kualitatif. Pendidikan islam dalam impilkasinya merupakan bimbingan jasmaniah dan rohaniah untuk menciptakan pribadi karakter yang islami. Sehingga tidak mudah memfitnah orang lain atau menciptakan sebuah kebohongan yang dapat merugikan orang lain.

Kata kunci : Pendidikan Islam, Anti Hoax.

INTRODUCTION

Along with the times in the era of globalization with the existence of various media of information technology including online media, it has become a separate forum for the dissemination of information that is very influential on society. But unfortunately, a lot of news or information that is disseminated individually or in groups through online media, which is increasingly growing, more people cannot be accounted for, or are often called hoaxes. Fake news itself is information that contains things that are not yet valid and do not match what happened (Judhita 2018:31).

Besides the widespread of hoax news in this era of globalization, of course, requires an awareness of prevention or anticipation of the spread of hoax news. It no longer depends on the role of the government, but in this article we will discuss optimizing the role of Islamic education as an effort to prevent fake news or hoaxes. Islamic education is one of the efforts in shaping individuals to be wiser in thinking, acting and holding fast to existing Islamic values. For this reason, this article aims to encourage the role of Islamic education in preventing hoax news so that in this era of globalization it does not cause confusion or fragmentation due to the impact of the hoax news.

Islamic Religious Education itself aims at completing, understanding, faith, deepening the soul, as well as what students or individuals experience about Islam, in order to make Muslim individuals who fear Allah SWT and behave well in their life as a national and state. The formation of a morality is indeed a separate spirit for Islamic education. Therefore, his role in facing the 4.0 revolution in the era of globalization is very reliable.

RESEARCH METHODS

Research conducted by the author this time using a descriptive qualitative approach, which has the aim of determining, searching, collecting, processing and analyzing research data. The steps include:

- 1 Compile and look for research indicators
- 2 Arranging and duplicating instruments
- 3 Collecting and collecting data in the form of Islamic education that is correlated with data about the spread of hoax.
- 4 Processing and analyzing the data.
- 5 Interpret data and relate to theory

6 Compile and present research data

Techniques in data collection in this study, the authors use instruments in the form of documents, which are obtained to facilitate the observation and analysis of data regarding Islamic education and also data regarding the spread of hoaxes, which then produce a concluded research result (Azwardi 2018).

LITERATURE REVIEW

1. Definition of Islamic

Education is one of main ports that can be used as the main buffer to form a generation capable of facing the various challenges that exist in this era of globalization. While Islamic education itself aims to form human beings or individuals who are in accordance with the values of the Al-Qur'an and Sunnah. Specifically, Islamic education can be defined as education that is based on and is based on Islam, which is an education that can be known, developed and compiled from fundamentalist teachings and values that are stored in the Al-qur'an and As-sunnah. So that Islamic education can manifest a thought and educational theory that underlies the personality that is built from the Al-qur'an and As-sunnah (Hidayat 2016:278).

In the International Journal of Islam by Eniwati Khaidir and Fitriah M. Suud, states that Islamic education is an effort that is carried out systematically or programmed in guiding students, so that Islamic lessons are truly understood, lived in, and practiced by students both as reflected in their behavior or way of thinking well in order to become an Islamic personality according to the desired goals. Through this education, there is a process of development of aspects of the child's personality, namely aspects of knowledge, aspects of sensation, and aspects of student movement. Spiritual learning should be an inseparable part of the student's character, in the sense that all student activities will reflect Islamic attitudes so that they can make students with Islamic character according to Islamic teachings so that they can be applied in their personalities.

Education plays an important role in shaping the quality of faith and piety. Especially in this era of globalization, it is as if Islam is colonized by technology if Islamic education itself is not able to transform between technology and Islamic education. People who do have the condition can act wisely both in their capacity as leaders of themselves, their families and

their own groups. Therefore Islamic education aims to form a strong Islamic personality so that it is able to control itself and avoid an error. In national development, it has been explained that self-development in the field of education is to educate national life and improve the quality of Indonesian society in order to achieve the ideals of an advanced, prosperous society, and to encourage Indonesians to develop themselves physically and spiritually.

Islamic education is a process of physical and spiritual guidance based on Islamic religious law that leads to the formation of a leader personality according to Islamic standards according to the Koran with various scientific values that require a Muslim to know various natural events that need attention. Hadith is also a great source of knowledge for Islam, which is at the same time an interpreter, and an integral part of the Qur'an. Islam requires its congregation to carry out its teachings derived from the Qur'an and Sunnah, such as religious education, which aims to increase knowledge and skills and also to inculcate positive personality and behavior in educators or teachers and students.

Islamic education does not only teach religious knowledge and train students' skills in worship. In addition, the first one aims at shaping the personality of students, following spiritual teachings, building attitudes, mentality and morals. Education is the basis for living life according to the Qur'an and Sunnah. Whereas Religion works like an eye, and knowledge is a microscope or telescope that can clarify the power of eye observation or belief is a guide and way of life to salvation (Khaidir 2020).

2. The meaning of hoaxes

in the era of globalization is currently busy regarding broadcasting fake news which is more or commonly called *hoax*, especially in conditions during a pandemic and in an era of globalization like this where everything goes through online media, which is very concerning. The broadcasting of fake news (*hoax*), not only fools the public with false information, but it is also used to slander or divide certain parties in society which in turn worry and cause division for national unity. Even the main media in the country informed that Indonesia, as the third largest democracy in the world after India and the US, has a serious problem with spreading these false rumors (*hoaxes*).

Indonesian President Pak Jokowi himself emphasized that social media has a dangerous influence, especially in the spread of fake news. He said the spread of fake news would divide or divide the country based on race, ethnicity, culture and religion. The dangers of disassembly are becoming more and more real because people can easily get information through the mobile screen that almost anyone has. The current President of Indonesia emphasized: "There is fake news and reliable news. There is slander, there is truth. Some are slander, some are not. This information era is very open. We need to filter scattered information. If not, the unity of the country will be threatened. "It can be seen from his statement that the most important thing is the need to" filter the scattered information ". The President also explained again that not all information disseminated in the community, especially information disseminated through social media on the internet, contains the truth and therefore it is only natural that we must be wise in reading the news. In fact, he explained, much of the information disseminated is false, slanderous or provocative information. An example of false information spread over the internet states that thousands of workers from China have entered Indonesia. Worried that the influx of millions of workers from China will take over jobs in the country. Allegedly, the news aroused anti-Chinese sentiment. This is allegedly related to the nomination of Basuki Tjahaja Purnama or Ahok, who happens to be of Chinese descent (Saswoko 2017)

In the view of the Qur'an, false news (hoax) means news or news lies, which occur throughout human social life. However, the term hoax has existed since ancient times in the 18th century. Hoax has occurred before that, in the Qur'an it is explained in a story, namely the brothers of the Prophet Yusuf who gave fake news or news to people. his parents (Surah Yusuf 12:17) (Shunhaji 2020).

Hoax in the Oxford dictionary is defined as a form of deception that aims to make people funny or dangerous. Fake news (hoax) in Indonesian refers to fake news, false information or fake news. At the same time, according to the English dictionary, hoax refers to mocking, lying, cheating, or cheating. The term that is more closely related to hoaxes in reporting is slander, which is false and untrue news that can lead to slander. Hoax is a word used to denote fake news or an attempt to deceive or trick a reader into believing something. Fake news is not based on reality or truth (not facts) not for a specific purpose. The purpose of fake news is only to create information or articles to form public opinion, the point of which is that the fraud is misleading and misleading, especially when internet users are

confused and they immediately read the news and share it with other internet users. As previously mentioned, many scams are spreading through social media or online in this era of globalization. Social media can promote closer friendships, online business platforms, and more. The other side of social media often raises various kinds of issues, such as the spread of deceit, hate speech, incitement, insults, and arguments that can lead to ethnic divisions.

Social media is a media platform that focuses on the presence of the user to promote user activity and collaboration. Therefore, social media can be seen as an online media (promoter) that can strengthen the relationship between users and social connections and can also become a vehicle for creating divisions.

Therefore, Islamic education has a role in controlling the social media of students, where in a pandemic situation students inevitably have to use virtual media which, if not properly controlled, can make students wrong in performing the functions of the media. social or that (Judhita 2018:33).

RESULT AND DISCUSSION

1. The Role of Islamic Education in Hoax News

Fake news (hoaxes) should be a common concern, in addition to only leaving problems to the government or authorized institutions that have prohibited the spread of hoaxes, but starting from a very potential scope and inculcating honest values that are realized in the process structured learning, namely the school, in this relationship, which has the authority to instill honesty, namely educators. Why educators should participate in preventing hoaxes because educators are the center of knowledge or information obtained by students in addition to other sources (Husna 2020).

Basically, education has the same goals and directions, namely in a good direction with the aim of sustaining individual life, such as Islamic education, namely in terms of change for the better, such as with da'wah activities as an effort to provide Islamic lessons to the community. From the above thought, it can be seen that Islamic education can change the paradigm of an individual to carry out his role as an individual towards a goal, namely someone who is undoubtedly a bulwark against the influence of negative things, namely the increasing number of people making, spreading, believing fake news, which is of course contrary to Islamic education.

The role of Islamic education is to provide physical and spiritual guidance based on Islamic rules for the formation of key personalities in accordance with Islamic standards. It is said that the main personality is called the Muslim personality, which is a personality that has Islamic values and responsibility in itself.

There are several roles by Islamic education in sowing an anti-news attitude from an early age, among them are:

First, literature or reading education. Namely reading books or literacy instilled in students as soon as possible to gain a wealth of knowledge through books that will be able to prevent and protect from information being disseminated both from positive and negative information in this era of globalization. A case study shows how low the interest in reading or literacy among Indonesians is. Even Indonesia is in the lowest position among other countries. This should be of particular concern to prevent narrow information that leads to the spread of fake news. Therefore, in practice, Islamic education institutions do not only depend on the performance of the government, but there must be a contribution from the teacher as a supervisor, a guide for students to avoid this.

Second, teaches a social map. This activity can be carried out in good schools, namely through historical literacy, it can also be done through literature provided by the teacher, can be done during learning, or outside the classroom, with extracurricular language that specifically transmits or teaches. Indonesian cultural diversity so that students as a whole can understand the cultural and cultural differences that exist in Indonesia.

Third, provide journalistic knowledge. In its application, it is by maximizing wall magazine media to instill students' ability to select, sort, and then make good or bad news in the form of text or image attachments. These simple things can equip students to sow the love of truth as depicted in the news or posters.

Fourth, online media smart. In this case, the lesson that must be given is filtering, sorting out the news that has just emerged so that it doesn't just give up to other people. Students should be ready to use social media or online as healthy communication that is not full of slander and hate speech (Waharjani 2019:270–77).

2. Hoax in Islamic Perspective

Hoax is derived from an English word meaning insults, fake stories, and jokes. News in Arabic comes from the word *ifk* or the equivalent of the word *Fakecadzab* which means *lie or lie*, or it can also be *reversal*, namely big slander due to distorting facts. Therefore, in the world of information, especially in the field of religion, fake news can be called "ifk", which is used to convey fake news or noise (Sirajudin 2019).

Islam is a religion that teaches the values and nature of honesty. As proof that Islam was brought by a prophet with mandatory characteristics including *shidiq* which means true, that what originates from the Prophet, or is given by the Prophet is the truth. Prophet Muhammad SAW was assigned by Allah SWT to mankind to perfect morals and behavior and be a good role model. Honesty is the way to salvation which is Allah's paradise. On the other hand, a lie is a path to evil, which is hell. Therefore, fake news or fake news is very inconsistent with Islamic teachings, where fake news is classified as hoax or slander.

Fake news (hoax) in Islamic history has occurred, namely during the time of the Prophet Muhammad in the hadith narrated by Imam Bukhari, no. 2661 and Imam Muslim, no. 2770 which was explained at that time Sayyidina Aisyah was traveling with a group of friends. Sayyidina Aisyah then got off the camel she was riding because she picked up the beads that had fallen down. When later came a companion of the Prophet named Shafwan bin Mu'attal who helped Sayyidina Aisyah by giving a lift because Sayyidina Aisyah was alone. It was this incident or situation that later became a splashy news and the news spread that Sayyidina Aisyah was alone with Shafwan. There were other friends who met or saw, only Aisyah and Shafwan then came the news that Sayyidina Aisyah and Shafwan were together which was interpreted as an affair. However, the unsubstantiated news finally spread and caused a stir among friends, especially when the incident occurred when no witnesses saw the truth. Until finally the Prophet Muhammad SAW received the revelation that Sayidina Aisyah was a person who was not, news that was not proven true in today's language was known as hoax (Vyky Mayaza 2019:18).

3. Efforts to Fight Fake News (Hoax)

Hoax is a serious problem in the ethics of communicating or using online media because it can harm someone. Hoax news is not only detrimental to the party being reported, but also harms and destroys the ethical order in society, it can even be used as a way or tool

to kill someone's character, especially students or the current millennial generation. Therefore, various efforts and prevention of the spread of fake news (hoax) must be carried out. Such as by means of the application of systems, rules, laws, literacy for citizens or society. It is estimated that the ITE Law can still be used to punish creators or spreaders of fake news (fakes) on the media or social networks.

In addition, the government is also collaborating with authorized law enforcers, to map sources of hoax news and especially in terms of educational institutions, namely readers or students, in particular, there is a need for a process in the form of a new media literacy movement. This is very important because it is not uncommon for an audience who doesn't know anything to be part of the hoax spreader. Monitoring or filtering cannot use the same methods to prevent fraud and hate speech on online media sites. For government websites, blocking can be done immediately, but for online media social networking networks, they have to work with their service providers first (Judhita 2018:41).

The widespread spread of fake news in online media, of course, has had a very influential negative impact, some of the impacts include:

- a) Harm to society, because hoax news contains big lies and slander.
- b) Divide society or cause divisions, either using political interests or certain organizations.
- c) Influencing public opinion. Fake news (Hoax) becomes a proponent to set back society.
- d) Fake news (hoax) is made for the purpose of attacking or cornering one party, so that it can lead to fighting against fellow human beings.
- e) Deliberately made to stir up the community, thus creating an atmosphere of fear towards the community.

The negative impact caused by the circulation of fake news (hoax) means that the community will be greatly disadvantaged. Efforts to minimize and stop this problem are certainly desirable, so that people will return to their senses and be careful (Maulana 2017:213).

To prevent fake news (hoax), you must communicate properly and correctly in preventing hoax news, and you must also understand the limitations in communication, as described in the Qur'an:

- a. *First*, news or information that is disseminated is not allowed to have the intention of demeaning, criticizing, or defaming the reputation of others. (al-Hujarat: 49/11).
- b. *Second*, news or information cannot contain the intention of finding fault with others. (al-Hujarat: 49/12).
- c. *Third*, news or information is not allowed to be equipped with subjective interpretations so that the news becomes interesting and horrendous (an-Nahl: 16/116).
- d. *Fourth*, in its delivery, news that is deliberately reversed from the actual facts or distorting true information into lies, and good deeds must not be conveyed should not be conveyed. (An-Nur; 12-15).

The spread of fake news must be prevented from an early age starting from school, namely when interacting and socializing. The role of educators is hope and is the key to success, implications and understanding of the prevention of hoax news which is very inappropriate. In the Koran, there are also many verses prohibiting the spread of hoax news, and providing the best solution by filtering the incoming news or news. Like tabayyun, by checking and questioning the truth of the information. So that the news received and delivered contains honesty and reasoned truth (Husna 2020).

CONSLUSION

Through the above discussion, it can be concluded that in the era of globalization, it cannot be denied that the development is very rapid so that the emergence of fake news phenomena must be prevented from an early age, perhaps starting from school, which is their period of communication, which is a challenge for Islamic education institutions, especially the educators and students. The function of a teacher or educator is one of the keys to success, the use of character or an understanding of the prohibition of spreading fake news (hoaxes), which cannot be ignored or underestimated, because Allah Himself forbids a lie or slander and the nature of profocation which results in division of the people. As mentioned

and explained in the Koran, there are also many verses that prohibit action, spread fake news or hoaxes, and provide the best solution by filtering news information.

The Koran also teaches you to always tell the truth and be obedient to Allah. By telling the truth and honesty, hoaxes will be minimized. Apart from telling the truth, the Koran also invites Muslims to always do tabayyun or clarify new news. Even this clarification is also very much aimed at religious leaders so that they always monitor the arrival of news and clarify the truth. By following the steps of the Koran, of course, Muslims can prevent, minimize, and fight against the various circulations of hoaxes that are happening today. Such as playing, and clarifying the truth of information whether it is in accordance with the facts or is it just saying the hatred of a party. So that the information we receive and we convey contains an honesty that is accounted for.

Islamic education does not only teach religious knowledge and train students' skills in worship. More than that. The first one aims to shape the personality of students, follow spiritual teachings, foster attitudes, mentality and morals. The role of Islamic education itself should be able to provide physical and spiritual guidance based on Islamic law towards the formation of the main personality according to Islamic standards. Muslim personality is a personality that has Islamic values and responsibilities that are embedded in the human person. Providing education against fake news or hoaxes to students and providing motivation for students to get closer to Allah SWT and always lead to honesty in the life of students' personalities.

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